

STATE LEVEL ASSESSMENT

SESSION 2019-20

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FORMATIVE ACTIVITIES

Class: 6

Subject: English

Paper Code: 6023

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – LE 609 - Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.

Activity 1. Listen and Spell

Students are expected to take dictation of 10- 15 words as the teacher says them aloud and write them down in their notebooks.

Instruction: The students are then asked to spell the words while one of them writes the spellings on the board. The students can then exchange their notebooks and check their spellings in their notebooks. This can also be done by pinning letter cards on a flannel board to display the spellings before the class.

Activity 2. Did you get it right?

The teacher writes simple sentences on small strips of paper and folds them up. These are then put in a bowl and mixed up. Each student is asked to come forward and pick up a folded piece of paper and read out the sentence written on it. Each student is given a score according to the fluency and accuracy.

Instruction: The teacher can increase the difficulty level of the activity by asking the students to point out the nouns/verbs/ adjectives in the sentences they read.

Activity 3. Can you recall?

The teacher recites a small poem /a short story to the class. The poem/passage is read only once. The students are then asked to recite the poem on his/her own. e.g

Bittu is a kitten. She plays with a red ball in the garden. Bittu runs after butterflies. She likes biscuits and milk.

OR

I love little Pussy

Her coat is so warm

And if I don't hurt her

She'll do me no harm ;

So I'll not pull her tail

Nor drive her away

But pussy and I very gently will play.

Instruction: Teachers are expected to select very short passages /poem so that it is easy for the students to recall the listened matter immediately.

SECTION - B

(Marks : 05)

LO – LE 602 - Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.

Activity 4. Recitation

The teacher writes small unfamiliar poems/ rhymes/songs in English on small cards and distributes them in the class. The students will be scored on their ability to read the poem with proper rhythm and intonation.

Instruction: It is advisable that the students are first given a practice in recitation for a familiar poem on the blackboard before they are asked to recite an unfamiliar poem.

Activity 5. Riddles for you :

Students are asked to come prepared with riddles in English and ask the class to answer them e.g.

- Which letter of the alphabet has the most water? Ans C
What has a neck but no head? Ans A bottle
What gets wetter as it dries? Ans . a towel
What tree can you carry in your hand? Ans . a palm

Instruction: The teacher can ask students to frame riddles like this and present before the class.

Activity 6. Tongue twisters:

The students are asked to read the tongue twisters as fast as they can. One of the students is asked to count the scores as to see who says a twister the maximum number of times.

1. Peter piper picked a peck of pickled peppers
2. If Peter piper picked a peck of pickled peppers.
3. Betty bought a bit of better butter to make her bitter butter better.
4. Where she shines, she sits, and where she sits, she shines.
5. All I want is a proper cup of coffee
 made in a proper coffee pot
 I may be out of my dot

But I need a proper coffee from my coffee pot.

Instruction: Notice whether the children read it better with comprehension / without paying heed to the meaning?

